

Foleon Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version:

Foleon (version 5.78)

Report Date:

July 7, 2025

Product Description:

Foleon makes it easy for all of your teams to create and share stunning web-based documents that are on-brand, interactive, and fully trackable.

Contact Information:

Please visit <https://www.foleon.com/contact>

Notes:

This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed in March 2025 and validation of fixed issues in June 2025.

Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility assessment.

- Manual assessment was performed using Chrome browser on Windows 10 and included exclusive use of the keyboard.
- Automated tools used included axe Auditor and the axe DevTools browser extension.
- Assistive technologies employed included NVDA v. 2024.2.

Scope of Evaluation

The pages in the following table were evaluated as part of the assessment on which this report is based.

| Page Title | URL |
|--|---|
| Benefits Guide FAQs | https://accessibility.foleon.com/benefits-guide/faqs-contact |
| Benefits Guide Financial Retirement Benefits | https://accessibility.foleon.com/benefits-guide/financial-retirement-benefits |
| Benefits Guide Flexible Work & Time Off | https://accessibility.foleon.com/benefits-guide/work-life-balance-perks |
| Benefits Guide Home | https://accessibility.foleon.com/benefits-guide/ |
| Benefits Guide Your Healthcare Coverage | https://accessibility.foleon.com/benefits-guide/health-wellness-benefits |
| HE Viewbook Upcoming Events | https://accessibility.foleon.com/admissions/upcoming-events |
| HE Viewbook Campus Life | https://accessibility.foleon.com/admissions/campus-life |
| HE Viewbook Contact Us | https://accessibility.foleon.com/admissions/contact-us |
| HE Viewbook- Cookies setting modal | https://accessibility.foleon.com/admissions/ |
| HE Viewbook Home | https://accessibility.foleon.com/admissions/ |
| HE Viewbook- Index | https://accessibility.foleon.com/admissions/index-28c8 |
| HE Viewbook Our Courses | https://accessibility.foleon.com/admissions/our-courses |
| Newsletter | https://accessibility.foleon.com/newsletter/ |
| Report Case Study | https://accessibility.foleon.com/industry-report/ |
| Report Home | https://accessibility.foleon.com/industry-report/ |
| Report Results | https://accessibility.foleon.com/industry-report/results |

In addition to the pages listed above, the following components that appear on multiple pages were tested as part of the assessment.

- HE Viewbook - Header
- Report - Header
- YouTube Videos
- Benefits Guide - Header
- Benefits Guide - Footer

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

| Standard/Guideline | Included In Report |
|--|---|
| Web Content Accessibility Guidelines 2.0 | Level A (Yes) Level AA (Yes) Level AAA (No) |
| Web Content Accessibility Guidelines 2.1 | Level A (Yes) Level AA (Yes) Level AAA (No) |
| Web Content Accessibility Guidelines 2.2 | Level A (Yes) Level AA (Yes) Level AAA (No) |

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------|--|
| 1.1.1 Non-text Content (Level A) | Supports | Non-text content has text alternatives or a text alternate that serves an equivalent purpose. |
| 1.2.1 Audio-only and Video-only (Prerecorded) (Level A) | Not Applicable | Prerecorded audio-only and/or video-only files are not present. |
| 1.2.2 Captions (Prerecorded) (Level A) | Supports | Prerecorded multimedia files have text-based synchronized captions. |
| 1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A) | Supports | Prerecorded multimedia files containing essential information that is only conveyed visually have either a full-text alternative describing the important visual details or an audio description track. |
| 1.3.1 Info and Relationships (Level A) | Partially Supports | Most information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text. The following exceptions exist: <ul style="list-style-type: none">Text that visually functions as a heading is not marked up as a heading, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following page(s): HE Viewbook Campus Life.. |
| 1.3.2 Meaningful Sequence (Level A) | Supports | The reading and navigation order is logical and intuitive. |
| 1.3.3 Sensory Characteristics (Level A) | Supports | Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------|--|
| 1.4.1 Use of Color (Level A) | Supports | Color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements. |
| 1.4.2 Audio Control (Level A) | Supports | A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds. |
| 2.1.1 Keyboard (Level A) | Supports | Functionality is available using only the keyboard (unless that functionality cannot be accomplished in any known way using a keyboard), If shortcut keys and accesskeys are present, they do not conflict with existing browser and screen reader shortcuts, and functionality based on custom gestures is available when a screen reader is turned on. |
| 2.1.2 No Keyboard Trap (Level A) | Supports | Keyboard focus is never locked or trapped in a particular area, and the user is able to navigate to and from all navigable elements using only a keyboard. |
| 2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2) | Supports | If a single character key shortcut exists, then the single character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus. |
| 2.2.1 Timing Adjustable (Level A) | Supports | If a time limit exists, the user is given options to turn off, adjust, or extend that time limit. |
| 2.2.2 Pause, Stop, Hide (Level A) | Supports | Moving, blinking, scrolling, or auto-updating information can be paused, stopped, hidden, or otherwise controlled by the user. |
| 2.3.1 Three Flashes or Below Threshold (Level A) | Supports | The tested application does not contain flashing content. |
| 2.4.1 Bypass Blocks (Level A) | Supports | A method is provided to skip navigation and other page elements that are repeated across web pages. |
| 2.4.2 Page Titled (Level A) | Supports | Pages have descriptive and informative titles. |
| 2.4.3 Focus Order (Level A) | Partially Supports | The navigation order of most interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability. The following exceptions exist: |

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------|---|
| | | <ul style="list-style-type: none"> The focus order is not logical and presents content in an order that misrepresents its meaning or operability, so people who use a keyboard, switch control, or other assistive technology to navigate content may become disoriented or confused. This occurs on the following page(s): Benefits Guide - Header. |
| 2.4.4 Link Purpose (In Context) (Level A) | Supports | The purpose of each link can be determined from the link text alone or from the link text and its programmatic context. |
| 2.5.1 Pointer Gestures (Level A 2.1 and 2.2) | Supports | All functionalities that can be operated with a pointer can be operated with single-point actions. |
| 2.5.2 Pointer Cancellation (Level A 2.1 and 2.2) | Supports | <p>For functionality that can be operated using a single pointer, at least one of the following is true:</p> <ul style="list-style-type: none"> The action is not triggered on the down event. The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion. The up-event reverses any outcome of the preceding down-event. Completing the function on the down-event is essential. |
| 2.5.3 Label in Name (Level A 2.1 and 2.2) | Partially Supports | <p>For most user interface components that include visible text labels, the accessible name matches (or includes) the visible text in the label. The following exceptions exist:</p> <ul style="list-style-type: none"> The accessible name of an interactive element (such as a link, button, or form input) does not contain the visible label, so people who use speech input to navigate and operate content will not be able to access the element. This occurs on the following page(s): HE Viewbook - Header. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| <u>2.5.4 Motion Actuation</u> (Level A 2.1 and 2.2) | Supports | Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion. |
| <u>3.1.1 Language of Page</u> (Level A) | Supports | The language of each page is correct and can be determined programmatically. |
| <u>3.2.1 On Focus</u> (Level A) | Supports | When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur. |
| <u>3.2.2 On Input</u> (Level A) | Supports | When a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user unless the user is informed about the change ahead of time. |
| <u>3.2.6 Consistent Help</u> (Level A 2.2 only) | Supports | On web pages that contain help features (including human or automated contact options or self-help options), those features occur in the same order relative to other page content unless the user changes that order. |
| <u>3.3.1 Error Identification</u> (Level A) | Supports | For form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error. |
| <u>3.3.2 Labels or Instructions</u> (Level A) | Supports | For form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected. |
| <u>3.3.7 Redundant Entry</u> (Level A 2.2 only) | Supports | If information previously entered by, or provided to, the user is required to be entered again in the same process, that information is either automatically populated or available for the user to select unless the previously entered information is no longer valid or re-entering the information is essential or required to ensure security. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|--|
| 4.1.1 Parsing (Level A) | Supports | For the WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata . This criterion was removed from WCAG 2.2. |
| 4.1.2 Name, Role, Value (Level A) | Supports | The name, role, state, and value of each user interface components can be programmatically determined. |

Table 2: Success Criteria, Level AA

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------|--|
| 1.2.4 Captions (Live) (Level AA) | Not Applicable | Live multimedia files with audio are not present, so synchronized captions are not required. |
| 1.2.5 Audio Description (Prerecorded) (Level AA) | Supports | Prerecorded multimedia files have audio descriptions where necessary. |
| 1.3.4 Orientation (Level AA 2.1 and 2.2) | Supports | Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality. |
| 1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2) | Partially Supports | <p>The purpose of most input fields that collect an individual's personal data are programmatically defined based on the WCAG list of Input Purposes for User Interface Components. The following exceptions exist:</p> <ul style="list-style-type: none"> • No programmatic purpose is provided for an input element (like a text input field), so browsers or assistive technology are not able to automatically suggest information to fill in the input. This occurs on the following page(s): HE Viewbook Contact Us. |
| 1.4.3 Contrast (Minimum) (Level AA) | Partially Supports | <p>Most text and images of regular text have the required color contrast ratio with their backgrounds. The following exceptions exist:</p> <ul style="list-style-type: none"> • The color contrast ratio between text and its background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs on the following page(s): Youtube Videos. • The color contrast ratio between text and its background is less than 4.5:1 (or less than 3:1 for large text), so people who are colorblind or have low vision may have |

| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------|---|
| | | difficulty reading the text. This occurs on the following page(s): Newsletter. |
| 1.4.4 Resize text (Level AA) | Partially Supports | <p>Most content is readable and functional when browser zoom is set to 200% of its initial size. The following exceptions exist:</p> <ul style="list-style-type: none"> Content is lost, clipped, or obscured when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to that content. This occurs on the following page(s): HE Viewbook - Header; Report - Header. |
| 1.4.5 Images of Text (Level AA) | Supports | When content can be presented visually using only text, an image of text is not used to present that text. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------|--|
| 1.4.10 Reflow (Level AA 2.1 and 2.2) | Partially Supports | <p>The content of most pages is viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following exceptions exist:</p> <ul style="list-style-type: none"> When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content or functionality becomes unavailable, so people with low vision who increase the size of text and other content using the browser zoom will not be able to access all of the page's content and/or functionality. This occurs on the following page(s): HE Viewbook - Header; Report - Header; Benefits Guide Home. When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content overlaps and cannot be seen or understood, so the overlapping content is not available to people with low vision who increase the size of text and other content using the browser zoom. This occurs on the following page(s): HE Viewbook - Header; Report - Header; HE Viewbook Contact Us; HE Viewbook Home; Report Case Study. |
| 1.4.11 Non-text Contrast (Level AA 2.1 and 2.2) | Partially Supports | <p>Most of the boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content have a 3:1 color contrast ratio with adjacent color(s) or their background. The following exceptions exist:</p> <ul style="list-style-type: none"> An icon (or part of the icon required to understand its content) does not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| | | able understand the information presented by the icon. This occurs on the following page(s): Benefits Guide FAQs. |
| 1.4.12 Text Spacing (Level AA 2.1 and 2.2) | Supports | The spacing between letters, words, lines of text and paragraphs can be adjusted with no loss of content or functionality. |
| 1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2) | Supports | When additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it. |
| 2.4.5 Multiple Ways (Level AA) | Supports | Multiple ways are available to find other pages on the site. |
| 2.4.6 Headings and Labels (Level AA) | Supports | Headings and labels for form and interactive controls are informative. |
| 2.4.7 Focus Visible (Level AA) | Supports | It is visually apparent which page element is currently receiving keyboard focus. |
| 2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only) | Supports | When a user interface component receives keyboard focus, the component is not entirely hidden due to author-created content. |
| 2.5.7 Dragging Movements (Level AA 2.2 only) | Supports | All functionality that uses a dragging movement can be achieved by a single pointer without dragging, unless dragging is essential or the functionality is determined by the user agent and not modified by the author. |
| 2.5.8 Target Size (Minimum) (Level AA 2.2 only) | Supports | The size of the target for each clickable control is at least 24 by 24 CSS pixels, except where the target size is determined by the user agent; there is a different control with equivalent functionality; the target is inline with text; the presentation of the target is essential to the function or otherwise exempted under the rule; or each control is spaced such that a 24-pixel circle placed around the bounding box of the control will not intersect any similar circle for another control. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|--|
| 3.1.2 Language of Parts (Level AA) | Supports | The language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically. |
| 3.2.3 Consistent Navigation (Level AA) | Supports | Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site. |
| 3.2.4 Consistent Identification (Level AA) | Supports | Labels, names, and text alternatives for content that have the same functionality across multiple web pages are consistently identified. |
| 3.3.3 Error Suggestion (Level AA) | Supports | If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely and accessible manner before the data is submitted to the server. |
| 3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) | Supports | If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed. |
| 3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only) | Supports | A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process unless either another method is available that does not rely on a cognitive function test; help is available to assist the user in completing the test; or the test is to recognize objects or identify non-text content the user provided to the Web site. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------|---|
| 4.1.3 Status Messages (Level AA 2.1 and 2.2) | Partially Supports | <p>In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exceptions exist:</p> <ul style="list-style-type: none"> • A status message is not automatically announced by the screen reader, so people who are blind and/or use a screen reader or other assistive technology may completely miss the status message or they may not hear it in a timely fashion. This occurs on the following page(s): HE Viewbook Contact Us; Benefits Guide FAQs; Benefits Guide - Header.. |

Table 3: Success Criteria, Level AAA

Notes: Not Evaluated. The product has not been evaluated against the criterion

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This Accessibility Conformance Report (ACR), based on the VPAT, is for informational purposes only. The information herein reflects the Foleon platform's conformance against the standards named, as of the publication date and under the specified testing conditions.

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